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| **English Language/Grade 7** |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Date: / /2017** |
| **Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Revision Pack**

**Term Two**

**The exam paper will be testing the following skills and knowledge:**

* [**Paper 1: Reading**](https://igcse1english.wordpress.com/category/paper-2-question-1-directed-reading/) **Comprehension**
* [**Paper 2:**](https://igcse1english.wordpress.com/category/paper-2-question-3-summary-writing/) **Grammar & Punctuation**

***Grade 7 End of Term Exam Notification***

***Reading Comprehension:***

* ***the exam paper will test the students’ capability to recall and clarify information using textual support.***
* ***Use resources to increase vocabulary and gain deeper understanding by "reading between the lines".***
* ***Summarize stories and discuss author’s use of word choice, simile & metaphors.***
* ***Use passages to locate information; skim materials to answer questions; use outlines.***
* ***Know how to tackle a difficult text and reflect reading experiences in writing.***
* ***Read from a variety of voices and viewpoints.***

***Grammar and Punctuation:***

* ***Pronouns***
* ***Adjectives***
* ***Adverbs***
* ***Comparisons***
* ***Verbs***
* ***Subject-verb agreement***
* ***Plurals***
* ***Suffixes***
* ***Regular and irregular verbs***
* ***Punctuation: (full stops /commas/semi-colon/colons/dashes/hyphens)***

***Useful websites to use while studying:***

[www.englishgrammar.org](http://www.englishgrammar.org)

<http://www.learnenglishfeelgood.com/esl-printables-worksheets.html>

<http://www.agendaweb.org>

<http://www.myenglishpages.com>

***Reading Comprehension :***

**Garbage**

**Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate.**





1. Which best explains why the author begins the text by talking about magical garbage fairies?
	1. He is putting a common misconception to rest.
	2. He is trying to get the reader's attention.
	3. He is addressing his concern in a serious way.
	4. He is supporting his argument with evidence.
2. Which best defines the meaning of incineration as it is used in the text?
	1. To bury waste materials in a large hole
	2. To allow waste products to decompose and become fertilizer
	3. To burn waste materials and harvest the energy
	4. To turn waste materials into products like book covers
3. Which was not cited in the third paragraph as an issue with landfilling?
	1. Landfills are smelly.
	2. Usable materials are wasted in landfills.
	3. Landfills may pollute the water supply.
	4. It is difficult to find locations for landfills.
4. Which conclusion could best be supported with text from the passage?
	1. Each method of waste management has its drawbacks.
	2. Recycling is without a doubt the best way to handle waste.
	3. Incineration is the best way to process waste.
	4. All large cities should create massive compost piles.
5. Which best expresses the main idea of the fourth paragraph?
	1. Landfills take up a lot of space.
	2. Composting is good for the soil but it can be hard to do.
	3. The process of composting is very complicated and scientific.
	4. There is a lot of plastic garbage in landfills.
6. Which best expresses the meaning of the word compacted as it is used in the third paragraph?
	1. Garbage is burned before it is thrown in a hole.
	2. Garbage is put in trucks before it is thrown in a hole.
	3. Garbage is crushed smaller before it is thrown in a hole.
	4. Garbage is put in a can before it is thrown in a hole.
7. Which best expresses the author's main purpose in writing this?
	1. To convince readers to recycle and compost
	2. To persuade readers that recycling is a waste of resources
	3. To compare and contrast recycling and landfilling
	4. To inform readers of methods of waste management
8. Which is not included in this text?
	1. A description of how trash is collected
	2. A description of the uses of compost
	3. A description of the two methods of incinerating trash
	4. A description of how landfills have advanced over time
9. Which best explains why composting is not feasible on a large scale?
	1. People wouldn't want to touch all of that gross rotting food.
	2. It would smell too bad in densely populated cities.
	3. It would attract rodents that would spread disease.
	4. Plastic would get into the compost and turn it into a pollutant.
10. Which title best expresses the main idea of this text?
	1. The Magic of Recycling: Bringing Back What Was Once Lost
	2. Methods of Waste Management: Pros and Cons
	3. Recycling, Landfilling, or Composting: Which is Best for You?
	4. Do Your Part: How to Save the Earth by Recycling and Composting

1. Which two methods of waste management do you believe are best for society? Support your argument with text.

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2. Which two methods of waste management do you believe are worst for society? Refer to the text in your argument.

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3. Summarize the article. Be sure to cover the pros and cons of the four methods of waste management.

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***Grammar:***

***Question 1:* Finish the following sentences by supplying appropriate pronouns in the spaces provided.**

1. Plows were invented in Mesopotamia more than 5,000 years ago, and \_\_\_\_\_\_\_\_ vastly improved agriculture and crop production.
2. John Deer was an American Blacksmith, and \_\_\_\_\_\_\_\_ developed great improvements to the design and structure of the plow.
3. His wife believed in what he was doing and \_\_\_\_\_\_\_ supported him in all of his experiments and business ventures.
4. The road to starting a business was hard and John wondered at times if \_\_\_\_\_\_\_ will ever see his dream come true.
5. American farmers experimented and tried out John’s new plow design and \_\_\_\_\_\_\_\_\_\_ were very impressed with its strength and quality.
6. John Deere sold thousands of plows when he first began to produce and market \_\_\_\_\_\_\_.
7. John Deere moved in Illinois to help his business because \_\_\_\_\_\_\_\_ was a central spot for farmers and a great place to market his plow.
8. In 1861, Deere incorporated his company and today \_\_\_\_\_\_\_\_\_ name is famous for quality tractors and farming equipment.
9. Many agricultural associates in the country recommend \_\_\_\_\_\_\_ brand of tractor to farmers.
10. John Deer probably had no idea how successful \_\_\_\_\_ would become.

***Question 2: Use the pronouns you choose in meaningful sentences.***

1. Write two singular pronouns:
\_\_\_\_\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_ :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write two plural pronouns:
\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Write two third-person pronouns:
\_\_\_\_\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write two indefinite pronouns:
\_\_\_\_\_\_\_\_\_\_ :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_ :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write two relative pronouns:
\_\_\_\_\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Question 3: Determine whether each underlined word below is an adjective or an adverb.***

1. The woolly mammoth is believed to be the ancestor of the modern elephant.

2. She jumped up suddenly and left the room.

3. This recipe calls for coarsely groundnuts.

4. The early bird gets the worm.

5. She speaks so softly that I can hardly hear her.

6. She has curly blond hair and blue eyes.

7. “Come here, quickly,” she said, “and help me get this curtain hung.”

8. At the pet shop a cuddly little kitten snuggled up to me, and I almost bought it.

9. A nicely trimmed hedge is an asset to a yard.

10. His kingly bearing makes him a perfect choice for the role of pharaoh in our play.

11. That oil painting is absolutely magnificent!

12. Toothpaste ads on television always feature models with gleaming, pearly teeth.

13. “I’m the greatest,” he said jokingly, as he flexed his almost non-existent muscles.

***Question 4: There are two sentences in each group below. Rewrite each group to make a compound sentence.***

1. The boy laughed. The girl giggled.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The brown squirrel ran up the tree. The dog did not bark.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Julie wanted a piece of cake. Her mother said no.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. It was bedtime. It was still daylight.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Do you know Mike? Do you like him?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. We could go to the movies. We could walk to the park.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Her favorite color is green. Her favorite dress is blue.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. the Children played in the yard. Their mothers sat on the bench.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Question 5: Complete the following sentences using the appropriate form of the adjective.***

1. She is …………………… than her sister.

6. China is a ……………….. country.

a) big
b) bigger
c) biggest

7. China is …………………… than India.

a) big
b) bigger
c) biggest

8. This is the …………………… book I have ever read.

a) interesting
b) more interesting
c) most interesting

9. I am …………………. than you.

a) smart
b) smarter
c) smartest

10. Take the ………………….. of the two routes.

a) short
b) shorter
c) shortest

a) pretty
b) prettier
c) prettiest

2. Martha is a …………………….. girl.

a) nice
b) nicer
c) nicest

3. Supriya is the ……………………… girl in the class.

a) intelligent
b) more intelligent
c) most intelligent

4. Martin speaks English …………………..

a) well

b) better
c) best

5. Russia is the ……………………. country in the world.

a) big
b) bigger
c) biggest

***Question 6:* Fill in the blanks with appropriate forms of verb. Choose the answers from the options given in the brackets.**

1.    One of my friends ……………………….. gone to France. (has / have)

2.    Each of the boys ………………………. given a present. (was / were)

3.    Neither of the contestants ……………………….. able to win a decisive victory. (was / were)

4.    Oil and water ……………………….. not mix. (do / does)

5.    He and I ……………………….. at Oxford together. ( was / were)

6.    Slow and steady …………………….. the race. (win / wins)

7.    Neither Peter nor James …………………….. any right to the property. (has / have)

8.    No prize or medal ………………….. given to the boy, though he stood first in the examination. (was / were)

9.    Either Mary or Alice …………………… responsible for this. (is / are)

10.    Neither the Minister nor his colleagues ………………………… given any explanation for this. (have / has)

#### **Question 7: What is the correct plural of the word?**

1. These (person) \_\_\_\_\_\_\_\_\_ are protesting the president.
2. The (woman) \_\_\_\_\_\_\_\_\_\_ over there want to meet the manager.
3. My (child) \_\_\_\_\_\_\_\_\_\_\_\_\_ hate eating pasta.
4. I am ill. My (foot) \_\_\_\_\_\_\_\_\_\_ hurt.
5. Muslims kill (sheep) \_\_\_\_\_\_\_\_\_\_ in a religious celebration.
6. I clean my (tooth) \_\_\_\_\_\_\_\_\_\_ three times a day.
7. The (student) \_\_\_\_\_\_\_\_\_\_\_ are doing the exercise right now.
8. The (fish) \_\_\_\_\_\_\_\_\_\_\_\_ I bought is in the fridge.
9. They are sending some (man) \_\_\_\_\_\_\_\_\_\_\_ to fix the roof.
10. Most (housewife) \_\_\_\_\_\_\_\_\_\_\_\_ work more than ten hours a day at home.
11. Where did you put the (knife) \_\_\_\_\_\_\_\_\_\_\_\_?
On the (shelf) \_\_\_\_\_\_\_\_\_\_\_\_.
12. (Goose) \_\_\_\_\_\_\_\_\_\_\_\_ like water.
13. (Piano) \_\_\_\_\_\_\_\_\_\_\_\_ are expensive
14. Some (policeman) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came to arrest him.
15. Where is my (luggage) \_\_\_\_\_\_\_\_\_\_\_? In the car!

***Question 8: Provide the meaning of the following suffixes, then provide examples.***

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| ***Suffix*** | ***Meaning*** | ***Examples*** |
| ***-age*** |  |  |
| ***-ette*** |  |  |
| ***-ile*** |  |  |
| ***-logy*** |  |  |
| ***-phobia*** |  |  |
| ***-sect*** |  |  |
| ***-ure*** |  |  |
| ***-wise*** |  |  |
| ***-like*** |  |  |

***Punctuation:***

**Question 1: Rewrite the following sentences, placing commas wherever they belong:**

1. He likes to eat apples oranges and bananas.
2. Having spoken to him earlier I was not surprised to hear the news.
3. This dish when prepared correctly is very tasty.
4. We enjoy sailing but we enjoy swimming even more.
5. Robert the son of the painter is 35 years old.
6. Although we didn’t arrive on time they still let us in.
7. I was born and raised in Los Angeles California.
8. He was a cruel heartless man.
9. Weren’t your parents from Portland Oregon?
10. Steve was born on June 26 1985.

***Question 2: Use appropriate punctuation marks in the following sentences.***

1. We had a great time in France  the kids really enjoyed it
2. Some people work best in the mornings others do better in the evenings
3. What are you doing next weekend
4. Mother had to go into hospital she had heart problems
5. Did you understand why I was upset
6. It is a fine idea let us hope that it is going to work
7. We will be arriving on Monday morning  at least I think so
8. A textbook can be a wall between teacher and class
9. The girls father sat in a corner
10. In the words of Murphys Law Anything that can go wrong will go wrong

***The End***